

# The personal and career benefits of school governance and how you can get involved...









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Funded by the DfE...run by Education and Employers charity since 2016/7...over 6,400+ governors/ trustees placed in English schools...











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### The need for governance in our schools...

According to the OECD....

- 1. UK 5<sup>th</sup> in the world by % GDP for investing in education £ billions
- 2. One of the most autonomous education systems in the world
- The largest ratio in the world between average HT pay and teacher pay

Our own research shows a decade of pos+ change in governance.... the role has never been clearer....







### What are the 3 functions of the school governor role?....

- 1. Ensuring clarity of vision, ethos and strategic direction
- 2. Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff; and
- 3. Overseeing the financial performance of the organisation and making sure its money is well spent.















### What's the approximate time commitment?...

- 5-8 hours a month
- Usually, a 2+ hour meeting every half-term (6 in a year). These are usually in the early evening.
- Preparatory reading of board papers for these
- Possibly a visioning day/ governor walk day during the year

Then...depending on your confidence/ capacity...

- Recruitment
- Exclusion panels
- Headteacher performance review
- Vice Chair/ Chair/ Safeguarding/ committees/ etc.











## Most sought after skills....



DfE Research in 2020 and our own IG search data reveal the top skills that Governing Boards are seeking...

- 1. Finance
- Local, regional, and national policy
- 3. Data Analysis
- School Improvement/ Educational Expertise
- 5. HR
- 6. Strategic Planning

- Legal
- Managing well-being/ workload
- Parental and Community Engagement
- Premises and Facilities Mgt.
- Project and Change Mgt.
- SEND
- Safeguarding

Our governance research shows the added importance of the additional skills of ...leadership and governance, time, and lived experiences...

You will **ALL** have something to bring to governing!!

# Key education challenges and opportunities...

The school governance recruitment and support service

- More primary schools moving to academy trusts leadership of change, due diligence, and consultation
- Ever more finite resources scrutiny of budgets and helping make VFM investment decisions
- Recruiting and retaining the best staff marketing the school, ensuring staff retention, teacher CPD
- Covid and Catch up how to support pupil/ staff wellbeing, mental health, closing the gap
- Preparing children for civic society and employment
  how is the school approaching pshe, diversity, career related learning
- Shaping the next generation...

All of these challenges/ opportunities are faced in businesses and organisations across the country!! – you can <u>all</u> bring helpful support and challenge!









### Why do it?... The benefits...

- IG surveys 95% enjoying and 97% would recommend becoming a governor to a friend
- Developing strategic board level skills and experience (76% in annual NGA/TES survey)
- Our recent <u>Value of Volunteering</u> research shows benefits for:
  - personal skill development
  - employer (motivation and productivity)
  - personal health and well-being
- Read our <u>case studies</u> of people doing the role and what they've gained from it
- For 75% of volunteers, it's still about 'giving back'...

"The greatest thing is being involved in the school community, supporting the education of young people, using my knowledge and skills and developing new ones"









### **Everyone on Board...**

- 6%, 4%, 9% Vs 35% a fundamental and growing divergence between those making decisions and those experiencing them?
- Boards too often recruit people 'like them' independent recruitment important
- Governing boards have a strategic role on race
- Our joint Everyone on Board campaign with the NGA launched in 2018 – we are working with fantastic partners
- Seeds of hope?..... 30+% of 2021/22 IG appts & 15% of newly appointed governors over the last year from an ethnic minority (NGA survey 2021)











### How our platform works....

#### o View Shortlist Sheffield Мар List Activity Governor for School THURNSCOE Hade Edge Silkstone. GOLDTHORPE Radius WORSBROUGH 11 BOLTON UPON DEARNE Sprotbrough WATH AN DEARNE Skills SWINTON Leave blank for any/all STOCKSBRIDGE Wentworth Interested in specific governance roles Wigtwizzle orpe Hesley RAWMARSH Leave blank for any/all Braithwell ROTHERHAM High Bradfield Parson Cross Please click on the pins to view MALTBY volunteer profiles. The numbered Dungworth circles indicate a cluster of Slade Hooton volunteers, please click to view. SHEFFIELD Please leave filters blank if you wish to search for all / any Fulwood rber Booth Aston Anston Reset Search Mosboroug Thorpe Salvin





# What you will need to have with you/think about

- Where would you be able/like to be a Governor? Work and Home?
- Type of School linked to your interests/expertise
- Skills and Knowledge that will help schools
- Personal Statement





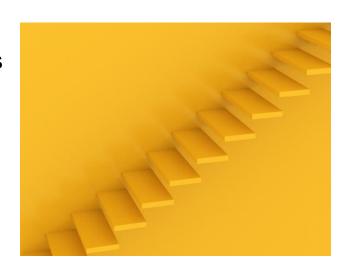




## What to expect next?

- Informal chat with Head or Chair of Governors
- Visit to the School
- Interview
- Shadow/attend Full Governing Body
- Board vote









You will be well supported in your first year of governance....

- Free copy of the NGA's Welcome to Governance guide
- Learning Link Access to NGA's online modules around governance
- Attend a Welcome to Governance LIVE webinar optional
- Support from the governing board itself, LA governor training available and Governor Associations
- Some boards pair you with a buddy/ mentor











### Welcome to our Governors...

### **Lucinda Orr**

Merchant Taylors' School, Northwood and Merchant Taylors' Prep Governor since 2020

### **Shahmeem Purdasy**

Queens' School, Herts (Secondary school)

Governor between 2008 - 2017















### **Next Steps...**

## Sign up here

https://www.inspiringgovernance.org

For any further questions about signing up suzy.broadhead@educationandemployers.org



